



## Year 6



|                       | Autumn 1                                                                                                                                       | Autumn 2                                                                                              | Spring 1                                                                                                                                  | Spring 2                                                                                                 | Summer 1                                                                                                       | Summer 2                                                                                                    |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>Rocket Reading</b> | <b>Reading curriculum</b><br>A range of genres linked to curriculum below<br><br><b>STT: Nowhere Emporium</b>                                  | <b>Reading curriculum</b><br>A range of genres linked to curriculum below<br><br><b>STT: Wild Boy</b> | <b>Reading curriculum</b><br>A range of genres linked to curriculum below<br><br><b>STT: Holes</b>                                        | <b>Reading curriculum</b><br>A range of genres linked to curriculum below<br><br><b>STT: Skellig</b>     | <b>Reading curriculum</b><br>A range of genres linked to curriculum below<br><br><b>STT: Kensuke's Kingdom</b> | <b>Reading curriculum</b><br>A range of genres linked to curriculum below<br><br><b>STT: Room 13</b>        |
| <b>Planet Writing</b> | <b>Fiction - Setting Descriptions</b><br><b>DADWAVERS</b> description:<br>Sci-fi - UFO<br>Adventure - Shackleton<br>Mystery - Nowhere Emporium | <b>Non-fiction</b><br>Narrative non-fiction:<br><b>Recount:</b> Titanic survivor                      | <b>Fiction - Dialogue</b><br>Advance action and convey feelings:<br><b>Horror</b> - Tension narratives<br><b>Adventure</b> - Holes escape | <b>Non fiction</b><br>Non-narrative non-fiction:<br><b>Non-chronological report:</b><br>Animal of choice | <b>Non fiction</b><br>Non-narrative non-fiction:<br><b>Formal:</b><br>TOV letter of complaint                  | <b>Fiction - Emotive writing</b><br><b>Diary entry-</b> Kensuke's Kingdom<br><b>Letter</b> - Evacuee Letter |
| <b>Maths</b>          | Place Value<br>Addition, Subtraction<br>Multiplication, Division<br>Fractions<br>Converting Units                                              |                                                                                                       | Ratio<br>Algebra<br>Decimals<br>Fractions, Decimals, Percentages<br>Area, Perimeter, and Volume<br>Statistics                             |                                                                                                          | Shape<br>Positions and Direction                                                                               |                                                                                                             |
| <b>Computing</b>      | 1.6 How do I use a computer as a designer?                                                                                                     | 2.6 What makes an excellent film?                                                                     | 4.6 Complex programs in Scratch                                                                                                           | 3.6 Why do we use spreadsheets?                                                                          |                                                                                                                | 5.6 Real world application                                                                                  |

|                              | Autumn 1                                           | Autumn 2                       | Spring 1                                            | Spring 2                                       | Summer 1                              | Summer 2                                          |
|------------------------------|----------------------------------------------------|--------------------------------|-----------------------------------------------------|------------------------------------------------|---------------------------------------|---------------------------------------------------|
| <b>Science</b>               | Living Things and their habitats                   | Electricity & Renewable Energy | Light & Light Pollution                             | Circulatory system & Diet, Drugs and lifestyle | Variation & Adaption                  | Fossils & Theme Projects                          |
| <b>Geography</b>             |                                                    | Why does population change?    |                                                     | Where does our energy come from?               |                                       | Can I carry out an independent fieldwork inquiry? |
| <b>History</b>               | The Victorians                                     |                                | World War 1                                         |                                                | World War 2                           |                                                   |
| <b>Art and design</b>        | Drawing: Expressing ideas                          |                                | Sculpture and 3D:<br>Making memories                |                                                | Craft and design: Photo opportunity   |                                                   |
| <b>Design and technology</b> | <b>Food</b><br>Celebrating culture and seasonality |                                | <b>Mechanical systems</b><br>Pulleys, gears or cams |                                                | <b>Structures</b><br>Shell Structures |                                                   |

|                            | Autumn 1                                                                                                                     | Autumn 2                                                                                                                                           | Spring 1                                                                                                                                                                             | Spring 2                                                                                                         | Summer 1                                                                                                                                                                                        | Summer 2                                                                                                                                                                                   |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Languages</b>           | Catch up unit 1                                                                                                              | In a Spanish café                                                                                                                                  | Catch up unit 2                                                                                                                                                                      | Spanish portraits                                                                                                | Clothes in Spanish                                                                                                                                                                              | Free time in Spain                                                                                                                                                                         |
| <b>Religious Education</b> | U2.2 Creation and science: conflicting or complementary?                                                                     | U2.11 Why do some people believe in God and some people not? (C, NR)                                                                               | U2.7 Why do Hindus want to be good?                                                                                                                                                  | U2.5 What do Christians believe Jesus did to 'save' people?                                                      | U2.6 For Christians, what kind of king is Jesus?                                                                                                                                                | U2.12 How does faith help people when life gets hard?                                                                                                                                      |
| <b>Music</b>               |                                                                                                                              | Dynamics, pitch and tempo<br>(Theme: Fingal's Cave)                                                                                                | Theme and Variations<br>(Theme: Pop art)                                                                                                                                             | Baroque                                                                                                          |                                                                                                                                                                                                 | Composing and performing a Leavers' Song                                                                                                                                                   |
| <b>Physical Education</b>  | Basketball                                                                                                                   | Dodgeball                                                                                                                                          | Handball                                                                                                                                                                             | Flag Football                                                                                                    | Tag Rugby                                                                                                                                                                                       | Rounders                                                                                                                                                                                   |
| <b>RSHE</b>                | Os6) Bias [N2]<br>Os7) Echo Chambers [N5]<br>Fr5) What are stereotypes?<br>Fr6) How do I accept my friends for who they are? | C1) What is prejudice?<br>C2) What is the history of prejudice?<br>C3) What should I do if I encounter prejudice?<br>FR7) How do we reduce sexism? | Sx1) How do plants and animals reproduce?<br>(N.B. Taught through science - does not include sexual intercourse)<br>C4) How can I be a great citizen?<br>C5) Why is money important? | P4) Why do some people take drugs?<br>P5) Where should I get my health information?<br>P6) How do I save a life? | Os8) Does the internet make us happy? [L1]<br>C5B) How should I spend my money?<br>C5c) How can I earn money?<br>C6) What makes us feel like we belong?<br>C7) What does it mean to be British? | G1) How will my body change as I get older?<br>G2) How will my feelings change as I get older?<br>G3) How will I stay clean during puberty?<br>Sx2) Optional lesson on sexual reproduction |